



# Geography Curriculum

## Intent

To have a wider understanding of the world around you. On different scales, from local to global. To develop a deeper knowledge and understanding of social, economic, environmental and political impacting lives. To be confident in the application of skills to allow for a richer and fulfilling geographical education.

EXAM- Paper 1:  
Living in the  
Physical  
Environment

Paper 2: Challenges  
in the human  
environment

Paper 3:  
Geographical Skills.

**Physical Fieldwork:** To undertake a physical fieldwork enquiry.

**Human Fieldwork:** To undertake a human fieldwork enquiry.

**Economic World:** To understand the scales of development and the reasons for these differences.

**Resource management:** To understand how the UK copes with water, food and energy needs.

Intervention for GCSE success

11

**Sustainable Decision Making Exercise (SDME):** To think like a geographer via the understanding of pre-release material in preparation for Paper 3.

**Unseen fieldwork:** To have a working understanding of the importance of undertaking a geographical fieldwork enquiry and the route to enquiry needed to create a successful investigation.

**Resource management:** To understand how the world copes with a growing need for energy.

**Physical features of the UK:** To understand the processes, issues and responses found in a typical UK river system.

**Physical features of the UK:** To understand the processes, issues and responses found in a typical UK coastal system.

**Ecosystems:** To understand that ecosystems occur on different scales.

**Tropical Rainforests and Hot desert environments:** To be able to identify, describe and analyse the processes and issues and response found in these places.

**Changing climates:** To understand the atmospheric processes that lead to extreme weather and man's influence on climate change.

**Coasts - Landforms and processes** that shape the coastline. Man's impact on the coastal system.

**Climate Change:** To understand the importance of climate change.

**Urban Issues:** To analyse population and where we live. To discuss problems and solutions with rural and urban living in the UK and abroad.

9

**Natural resources:** To understand the key resources we use as a planet, how we manage them.

**Choose your option!**  
Geography GCSE  
information is available

Weather watching

**Rivers:** To understand the physical processes that create rivers and how humans live alongside rivers.

10

AQA 9-1 GCSE  
Geography

**Natural Hazards:** To understand that hazards are all around us and can take the form of tectonic and extreme weather.

**Cold environments:** To understand the opportunity and challenges found in this environment.

**Cold environments:** To understand the location of global cold environments. The adaptation of plants and animals

**Hot environments:** To understand the location and reasons why there is this biome.

**Geographical investigation:**  
Environmental survey of  
school site

**Scale of place:** To understand the world around us from a global to local scale.

**Economic development:** To understand the four stages of industry and assess globalisation and the development gap.

Eco Club

A week of trees

8

International Mountain Day

7

Baseline test upon entry

**Urban Growth and Population:** To understand where and why we live where we live and how many people there are on the planet.

**Tectonic Hazards:** To understand the science of Earthquakes and Volcanoes and the impact they have as natural hazards.

**Hot environments:** To understand the opportunity and challenges found in this location.

**Sense of place:** To identify and understand the interconnectedness of the world around us. Use GIS.

**OS Map Essentials:** To understand our locale through the use of Ordnance Survey maps.