# MFL Curriculum

Intent

To communicate effectively in the target language

4. Revision and consolidation: Tackling exam papers and questions. Speaking PPE preparation

5. Le Grand Large revision

2. Le temps des loisirs 6. Au college revision

revieion

1. Qui suis-je?

revision



### Les grands événements

7. Bon travail revision

8. Un œil sur le monde

revision

### Speaking PPE 2

3. Jours ordinaires, jours de fête revision

4. De la ville à la

preparation

4. Revision and consolidate

Tackling exam papers and

questions. Speaking PPE

5. Un œil sur le monde: *To describe and discuss* voluntary work

campagne revision

# Day 26 Sept

**5.** Le Grand Large: To describe

accommodation, transport and

holiday destinations,

activities

1. Le Grand Large 2: To describe holiday destinations.

3. Bon travail: To

describe and discuss

future plans and the

world of work.

accommodation, transp and activities

The wider world and careers

environmental issues and

**2.** Au college: To discuss and describe school life including rules, primary school and health.

## AQA GCSE French (8658)

Theme1: Identity and Culture

Theme 2: Local, National, International and Global Theme 3: Current and Future Study and Employment

> 2. Le temps des loisirs: To discuss free time,

describe our ambitions and stille future plans

identity and culture

3. Jours ordinaires, jours de fête: To describe daily routine and celebrations and to compare these with those in French speaking countries.

# Les fêtes et les traditions (Festivals and traditions)

**1. Qui suis-je?:** To discuss personal identity, relationships and our role models.

4. De la ville à la campagne: To further describe our home, local area, positive and negative aspects and tourism.

Day 26 Sept



Day

4. Chez moi, chez toi: to develop our understanding of how to describe where we live and food

2. Paris, je t'adore: To learn about the city of Paris and to describe holiday activities.

# Paris and its landmarks La Chandaleur

3. Mon identité: To develop our understanding of how to describe our family and relationships.

1. T'es branché(e)?: To discuss what we do in our free time, including weather and social media.

# Theme1: Identity and Culture

Theme 2: Local, National, International and Global

Theme 3: Current and Future Study and Employment

5. 3...2...1...Partez!: To describe holiday

destinations and activities.

3. Mes passetemps: **To** describe what we do in our free time.

1. C'est Perso: To describe ourselves, our personal identity and our relationships.

# Poisson d'Avril (April Fools) Christmas traditions across the world

4. Ma zone: To describe our home town and area. 2. Mon college: To describe our life at school and discover what school life in France is like