

Performing Arts Curriculum Map

Transferable Skills: Creativity Teamwork Confidence Collaboration Critical Thinking Compassion Culture Communication Problem Solving Developing Initiative Presentation Precision Time Keeping Decision Making



Respond

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RESPOND: Component 3: Respond to a Brief Devise own performance to a set brief		
Practically explore themes/topics	Communicate ideas through a performance	Reflect on the process
Reflect on the process of each		

RESPOND: Component 2: Developing Skills & Techniques Skills development through practical workshops				
Audition Techniques	Line learning techniques	Script Interpretation	Directing	Technical Roles in the theatre
Portfolio to include				
1. Skills Audits	2. Rehearsal Logs	3. Research into the play/themes	4. Roles of the cast members	5. Any other relevant work
PERFORMANCE: In groups, work towards a final Performance of current repertoire to a live audience				

Your Performing Arts Journey develops your ability to

1. Create
2. Collaborate
3. Perform Characters
4. Stay in Role
5. Respond to Questions & Ideas
6. Evaluate Performances

These are the six areas you are assessed in

Extra Opportunities

- Theatre Trips
- Workshops
- Drama Clubs
- University Trips
- Event Collaborations

EXPLORE: Component 1: Exploring the Performing Art- Practical exploration of three styles of theatre		
1. Explore the technical roles in the theatre- how a production is created from page to stage 2. Apply knowledge developed during practical exploration to a Portfolio of the three styles		
Brecht- Blood Brothers	Verbatim- I Love You Mum	Physical Theatre- Frantic Assembly

Component 1: Exploring the Performing Arts through Tension and Shakespeare

Component 3: Tools to Devise & Respond to a Brief

Explore: Develop: Respond

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Component 2: Developing Skills & Techniques through a variety of current repertoire

Component 3: Tools to Devise & Respond to a Brief

Component 1: Exploring the Performing Arts through Tension and Shakespeare

Component 3: Tools to Devise & Respond to a Brief

Component 1: Exploring the Performing Arts through Greek Theatre & Pantomime

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Explore: Develop

: Respond

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Explore: Develop: Respond

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Component 2: Developing Skills & Techniques through The Curious Incident of the Dog in the Night-Time & Page to Stage

Component 2: Developing Skills & Techniques through Mime & Page to Stage

INTENT: To foster a culture of deeper applied learning through sequential R.E.A.L. experiences within and across all end points so that pupils can intertwine academic knowledge, lifelong knowledge and skills in different contexts.