



NEWCASTLE
ACADEMY



PROSPECTUS

AIMING HIGHER TOGETHER

Our genuine desire is to do the very best for our students and their families.

EXECUTIVE PRINCIPAL'S WELCOME

Many thanks for your interest in Newcastle Academy. We have the privilege of preparing our students for the exciting and demanding world of the 21st Century and are dedicated to instilling in them the skills and qualities which will make them fulfilled adults of the future.

Our vision is;

To provide a rounded education for all of our students

To make our academies a part of the community they serve

To provide outstanding teaching and pastoral support through well qualified and motivated staff

We have a genuine desire to do the very best for our students and their families, and firmly believe that the partnerships we create with parents, carers and the wider communities will improve outcomes for all of our students.

Newcastle Academy believes that providing students with a wide range of opportunities of all kinds (sporting, cultural, creative, academic, etc.) enriches the lives of our young people and helps us to drive up standards. We also know that the Pastoral support that we provide ensures that our students are guided sensitively through the varying stages of their secondary education.

Opportunities at Newcastle Academy have never been greater. The challenge of preparing young people for adulthood has never been more demanding or exciting. Together we can ensure each student leaves us as an educated, articulate, young adult prepared to embrace our wonderful world.

ASSOCIATE PRINCIPAL'S WELCOME

Welcome to Newcastle Academy. We believe passionately that students need to 'learn for life.' We believe that an individual's academic success, wellbeing and mental health are all of equal importance. This depends not only on traditional qualifications, but, in addition on nurturing non-academic attributes like self-confidence, discipline and determination. Developing all of these will ensure that our students are able to withstand the pressures that life can throw up. The ability for a child to develop character, courage and resilience to overcome setbacks are something we care deeply about at Newcastle Academy.

We are an Academy that has seen significant transformation and we are ambitious in our vision to ensure that this continues by providing the very best opportunities for learning to both students and staff.

...improve the quality of education for the young people in our area

A ROUNDED EDUCATION

The quality of quality first classroom practice is of the utmost importance to us at Newcastle Academy. All of our staff are tireless in providing experiences which are meaningful, relevant and memorable and which allow our students to build a prior knowledge, to test their understanding and to develop inquisitiveness and a love of learning.

Heads of Faculty lead their teams to review their schemes of work and syllabuses, planning and developing collaboratively to constantly improve the experience of our students.

All students in Years 7, 8 and 9 study core subjects, English, Mathematics and Science. History, Geography, French, Technology, Physical Education, Religious Education, Information and Communications Technology, Art, Performing Arts, Character Curriculum and Personal, Social and Health Education are also delivered. From Year 10 students have option choices in addition to the core subjects. These include French, Geography, History, Computer Science, Enterprise, Photography, Media Studies, Film Studies, Art and Design, Physical Education, Performing Arts, and Hospitality. In partnership with Clayton Hall Academy, we also offer a variety of joint courses across the two schools.

The completion of learning tasks for homework is important to us, as we believe that this creates an ability to work independently and to learn to take responsibility for individual learning beyond the classroom. A good home learning habit developed in Year 7 stands students in good stead for the rigours of GCSE and Technical Qualifications in the latter years of secondary education. Our homework is set via TEAMS and allows instant submission, student support and also parental access.

More information about our curriculum can be found on our website www.newcastleacademy.



A ROUNDED EDUCATION

As an inclusive community, our students are key to our decision-making process. We elect a student leadership team each year, led by our Head Boy, Head Girl, Deputy Head Boy and Girl and their Principal Prefect Team. This supports aspects of our work on our Academy Improvement Plan, making sure that student voices are heard in our decision-making process and their involvement has a positive impact in improving all aspects of academy life.

Students are also given the opportunity to become involved in a wide range of activities designed to help: improve confidence; to become effective team players; to improve presentation skills; to develop personal and leadership skills and to simply enjoy themselves. Making the most of every opportunity made available to them both in and outside of the academy.

Extra-Curricular activities include: Badminton, Basketball, Dodgeball, table tennis, Football, Netball, Indoor Athletics, Cricket, Book Club, Drama Club, Craft Club, Move It, Photography, Robotics, Film club, Animation, Computer Science Club, Science and Stem club, Choir and Music Groups.

Details of our current clubs, activities and achievements are updated on our website:
www.newcastleacademy.org



MAKING OUR ACADEMY PART OF THE COMMUNITY WE SERVE

One of the key aspects of our work at Newcastle Academy is the development of relationships with parents. One of the main ways we do this is by holding Parents' Forum each half term, where the Executive and Associate Principal's and Senior Staff meet with parents to discuss and share thoughts about current and future developments of the Academy. Communication with parents at other times take the form of Newsletters, letters, texts and email and by bespoke communication via teaching and pastoral staff.

At Newcastle Academy we have designed our curriculum with pupils' learning at the centre. We recognise that a curriculum has to be broad, balanced and offer pupils opportunities to grow as individuals as well as learners. Through our Quality First Principles, we aim to ensure pupils enjoy learning and feel prepared for life after school.

We offer our pupils new and exciting experiences through extra-curricular activities that are designed to build resilience, confidence and self-esteem. We recognise that pupils should be challenged in their schooling; learning from failures and celebrating successes. We intend for our curriculum to be empowering, enabling pupils to develop their interpersonal skills, creativity and independence

Our curriculum enables pupils to demonstrate progress across all subject areas, using the Quality First Teaching principles. We are committed to providing all students with a broad, balanced curriculum and full access to activities. We promote equal opportunities regardless of gender, ability or ethnic background and incorporate the Disability Equality Scheme and Accessibility Plan. We also have a comprehensive strategy to ensure Pupil Premium youngsters achieve their full potential.

There is no such thing as an 'average' child. Each child is encouraged to perform to the best of their ability, be it academic, art, sporting, social or caring skills. Our SEND policy seeks to provide an appropriate and inclusive provision for students, co-ordinated by the Head of SEND.

Attendance is paramount for students to fully achieve their potential. If students are not here we cannot deliver high quality education. No term time holiday will be authorised. Every child will have a House Leader, who will monitor attendance and ensure those who need support receive it. We offer a vast array of rewards and certificates for those students whose attendance is exemplary. We also enjoy forging positive partnerships with our partner primary schools and believe that joint projects enable us to work cross - phase with younger students in the community.

We are also proud that our students engage in local community projects, details of our latest activities are added to our website on a regular basis.

www.newcastleacademy.org

PROVIDING OUTSTANDING QUALITY FIRST TEACHING AND PASTORAL SUPPORT THROUGH WELL QUALIFIED AND MOTIVATED

We are committed to enabling all of our staff to be the best that they can be. This becomes evident in classroom-based practice, but also in the pastoral care provided by our staff.

Our pastoral care begins with the partnerships with primary schools, when staff from Newcastle Academy take care to ensure that a seamless transition takes place. Primary schools are invited to attend Newcastle Academy from year 5 in order to build secure working relationships and a seamless transition to secondary life.

All Year 6 pupils spend at least two full days with us in July.

The House system is the foundation of Pastoral life here. Students are placed into one of two Houses: Positivity or Honour.

Form Tutors are the first point of contact for parents. Issues affecting students' wider life are discussed in Personal, Social and Health Education and visiting speakers are often used to deliver specialist knowledge and experience.

We have a very clear behaviour for learning approach, which encourages all students to make the right decisions. The approach allows us to both challenge unacceptable behaviour and reward positive behaviour.

The celebration of the latter is an essential component of life at Newcastle Academy. Further information about House activity, behaviour policies, uniforms and timetables is available on our website www.newcastleacademy.org



UNITED ENDEAVOUR TRUST

We would like to thank you for considering one of the academies within the United Endeavour Trust. The Newcastle, Sir Thomas Boughey and Clayton Hall Academies offer a strong curriculum delivered by high quality teachers. However, through the Trust and with collaboration between the three academies, we can offer much more than any single school.

The choices offered at Key Stage 4 are expanded, and cross-federation courses are offered on Newcastle and Clayton Hall academy sites. Extra-curricular provision and enrichment activities are also enhanced, giving students access to trips, visits abroad and numerous additional opportunities and more specialist facilities.

While each academy retains its individual identity, working together to improve our students' education lies at the heart of the Trust's core values.

For further information please see our website or contact the school if you would like to visit.

www.uetrust.org

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